| Name | Date | Class | |
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Emotional and Social Development of Infants

CHAPTER 8

Study Guide

Directions: Answer the following questions as you read the chapter. They will help you focus on the main points. Later, you can use this guide to review and study the chapter information.

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| How are | emotional and socia | l development related? | | | | |
| | g et | | | | | |
| | | | • • | , | | 4 |
| What ar | e the five basic emoti | | · · · · · · | | | * . |
| | | important to a baby? | | | • | |
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| What do | | Harlow's experiments v | vith monkeys sug | gest abo | it the | importa |
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| | otional and Soci | al Development o | of Infants | Chapter 8 | continued |
|----|---|---|---|---------------------------------------|-----------|
| 7. | Describe ways to bu | aild a sense of trust i | n a baby | | |
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| 8. | What is temperamen | t? | | | |
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| | <u> </u> | · | | · | |
| 9. | Match each temper | ament trait to the co | rrect description belo | W. | • |
| | | 京 · · · · · · · · · · · · · · · · · · | Temperament Traits | | , |
| | | Perceptiveness | Adaptability | Sensitivity | |
| | | Mood | Energy | First reaction | |
| | | Intensity | Persistence | Regularity | ų |
| | A Comments on syron | lenges of amotional r | esponses to events an | d to other people. | |
| | _ | | 1 | · · · · · · · · · · · · · · · · · · · | |
| ٠, | C Strongth of reach | tion to a person's OV | vn feelings. | | |
| | | | | by new things. | |
| | | , – | | | |
| | F Δ bility to adjust | | | | |
| | | ow set patterns in d | ailv life. | | |
| | F. Tendency to foll | ow set patterns in d | | | |
| | F. Tendency to foll G. Level of physical | l activity. | <u></u> | <u> </u> | |
| • | F. Tendency to follG. Level of physicaH. Degree of comfo | l activity. ort with new situation | ons | | |
| 10 | F. Tendency to foll G. Level of physica H. Degree of comfolion I. Tendency to have A crying baby does | ort with new situation The a positive or negation in the second in the | ons rive outlook ry, in need of changin | | |
| 10 | F. Tendency to foll G. Level of physica H. Degree of comfolion I. Tendency to have A crying baby does | ort with new situation The a positive or negation in the second in the | ons rive outlook ry, in need of changin | | |
| 10 | F. Tendency to foll G. Level of physica H. Degree of comfolion I. Tendency to have A crying baby does | l activity. ort with new situation ve a positive or negat | ons rive outlook ry, in need of changin | | |

11. Compare the symptoms of colic and reflux. How are they similar? How are they different?

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| Emo | otional and | l Social Develop | ment of Infan | ts | Chapter 8 continue |
| 12. | What precaut | ions should be take | en if a baby is giv | en a pacifier? | |
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| 13.] | How does the | emotional climate | | | affect the baby? |
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| | | Inderstanding S | | | |
| 14. / | A baby's eyes | can follow moving | objects at about | what age? | |
| - 1 5. <i>A</i> | At about what | age can babies dis | tinguish betweer | n family membe | ers? |
| - 7 a | What can a na | erent do to reduce s | tvangav ansciata vyl | an introducio | g a baby to a new person? |
| | | irent do to reduce si | | Ten meroducing | • |
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| 7. [| How do babies | s learn social behav | riors from caregiv | ers? Give an ex | kample. |
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| n | ot how we tro | eat the cat," his mo | other said sharply | y. Then Andre's | oulled on it. "No, Andre, that's father said, "Look at the funn pond to these messages? |
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| Em | otional and Social Development of Infants | Chapter 8 continued |
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| 19. | How are play and social development related? | · |
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| 20. | Describe a way that the caregiver can encourage an eight-mont | h-old to crawl. |
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| 21. | What are the characteristics of a good play environment? | |
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| | | |
| 22. | A baby pours a cup of water on the floor and then splashes hadoing this? | er hand in it repeatedly. Why is she |
| | 1 | |

23. How is exploration linked to play?