

Mrs. Amor's English 9 Honors 2018-2019

Welcome to English class! This year is sure to be filled with many learning experiences, enjoyable moments, and even some challenges. I have provided a brief summary of the major components that are included within the freshmen honors curriculum. We are here to work together to make sure you succeed this year and gain unlimited experiences to make you a stronger, more well-rounded individual.

Literature:

- *The Lord of the Flies*
- *Romeo and Juliet* (play)
- Selections from the *Odyssey* (epic)
- *Night* (memoir)
- "A Christmas Carol" (novella)?
- Elements of Poetry Project
- Essays/Literary Analysis
- Test Creation: Article Project
- *Antigone* (play)

Materials:

- Writing utensil
- English folder
- Charged computers
- Paper
- Student Handbook (for passes)

Classroom Procedures:

Entering the Classroom:

Sit down, log onto Canvas, and get started on today's bellringer. If you are not in your seat when the bell rings, you will receive a warning and then a detention. We **MUST** start class on time.

Turning in Work:

Work is due on the date that it is given or the date that is set for the assignment. If you turn in work after the specified date, you will only have the opportunity to receive 50% of the grade for that work. There will be an end date given to each assignment; this will always be two weeks after the assignment was due. After that date, a zero will be given and you will be locked out of the assignment and unable to complete. If you do not understand the work, please see me for help. When you are ready to turn in work, please hand it directly to me or notify me that you have submitted the assignment on Canvas. **You must inform me if you take a quiz that is only multiple choice; Canvas does not notify me of this!**

Making Up Work:

Work is posted daily to Canvas. Be sure to locate what you have missed when you return to class (or before that). You have one week from your absence to turn in the work you missed. After that, the late work policy will come into effect.

Leaving the Classroom:

To help minimize traffic in the hallway during class time, you will need your passbook to leave the class. You are allowed five passes from this class per semester. If you feel it necessary to leave after five passes are out, you will receive a detention for each additional pass out. There will be no leaving the classroom if you do not have your passbook to be signed.

Computer Usage:

Be sure you always follow appropriate behavior in regards to the computers. Stay on task, do not play with others' computers, and no games are allowed. Points will be deducted from assignments if games are being played in the background. Follow the command of LIDS DOWN and give complete attention to the teacher.

Cell Phones:

Out of sight and out of mind...they are not to be used in this classroom. You will receive one reminder to put the phone away if you are using it during class. After that, I will confiscate the phone during the class period.

Ending the Class:

When the class is coming to an end, be sure to have all of your work completed for the day, your area cleaned up, and all questions answered. Put your folder back, and then be seated for the bell. Wait for my permission to leave. The bell does not dismiss you; I do. There will be absolutely no lining up at the door in preparation to leave. We are a bell to bell classroom.

Classroom Rules:

1. Bring a positive attitude to class, along with a lot of creativity. This will make our class both enjoyable and productive.
2. I expect your best self when you enter this classroom. Do more than less; always try even when you encounter difficulties, and offer constructive criticism at the appropriate times.
3. Respect is the most important rule in this classroom. Respect others, myself, and the classroom. Do not talk when someone else is talking, respect each other's property, use good manners, and always be polite and kind to everyone.
4. Note that there will be consequences (listed below) for choosing not to complete in-class assignments, activities, or homework. In addition, noting the consequences for not displaying respect or excellent behavior in the classroom.
5. Food and drinks are not allowed in the classroom at any time.
6. Cell phones and earbuds are not to be seen or used in the classroom. They need to be put away in locker or bag, and silenced.
7. All rules from the Student Handbook will be followed in the classroom.

Consequences for Failing to Comply with the Rules:

1. Reminder or Warning
2. Conference
3. Parent Involvement: May happen earlier than this.
4. Office Referral
5. Other: Sometimes the action just depends on the situation.

The honors curriculum is set to be rigorous and demanding. The expectations are set extremely high, and we will work towards those expectations. It will be challenging, but together we can accomplish all tasks in this classroom.

**My door is always open to you! Come see me with questions, concerns, or problems.
Let's have a great year!**

— IT IS IMPOSSIBLE TO LIVE WITHOUT FAILING AT SOMETHING, UNLESS YOU LIVE SO CAUTIOUSLY THAT YOU MIGHT AS WELL NOT HAVE LIVED AT ALL - IN WHICH CASE, YOU FAIL BY DEFAULT. — J.K. ROWLING

Dear Parent(s) or Guardian(s),

Welcome to a new school year! This year is sure to be an exciting one filled with learning, activities, and many new adventures. I am pleased to have your son or daughter in my English class.

I would like for you to go over the rules and procedures with your son or daughter, which he/she received in class today. I want you to know the expectations I have for your son or daughter in order to have a successful year. After reviewing this, please have your son and daughter return the bottom portion of this form with your signature and theirs'. I feel it is very important for you to look over this form with your son or daughter, and I will be assigning a grade for returning the form signed. This will be due August 10th or 11th, depending on the day your son or daughter has my class.

If you would like to contact me at any time during the school year, please contact me primarily by email (eamor@knox.k12.in.us), or if needed by phone (574-772-1670, ext. 1930). You can also log onto PowerSchool to view your son's or daughter's grades in my class. We will be using Canvas for the class webpage this year, so ask your son or daughter for his/her password and and log-in information, or contact me to learn about creating a parent account.

Thank you for allowing me the opportunity to teach your son or daughter.

Sincerely,

Elisabeth A. Amor
Knox Community High School English Teacher

I have read over the attached information for Mrs. Amor's class with my son or daughter.

Parent/Guardian Signature

Email

Phone Number

I have read over the attached information with my parent(s) or guardian(s).

Student Signature

Date