

**Intellectual Development****SECTION 9-2****Applying Piaget's Work**

**Directions:** The chart below shows the stages and characteristics of intellectual development that Piaget placed in the sensorimotor period—the first of the periods he identified. In the right column, write examples of activities or objects that could be given infants at each stage in order to match its characteristics.

**Piaget's Sensorimotor Period**

<b>Ages</b>	<b>Characteristics</b>	<b>Activities or Objects</b>
Birth to one month	<ul style="list-style-type: none"> <li>• Practices inborn reflexes.</li> <li>• Does not understand self as a separate person.</li> </ul>	
One to four months	<ul style="list-style-type: none"> <li>• Combines two or more reflexes.</li> <li>• Develops hand-mouth coordination.</li> </ul>	
Four to eight months	<ul style="list-style-type: none"> <li>• Acts intentionally to produce results.</li> <li>• Improves hand-eye coordination</li> </ul>	
Eight to twelve months	<ul style="list-style-type: none"> <li>• Begins to solve problems.</li> <li>• Finds partially hidden objects.</li> <li>• Imitates others.</li> </ul>	
Twelve to eighteen months	<ul style="list-style-type: none"> <li>• Finds hidden objects.</li> <li>• Explores and experiments.</li> <li>• Understands that objects exist independently.</li> </ul>	
Eighteen to twenty-four months	<ul style="list-style-type: none"> <li>• Solves problems by thinking through sequences.</li> <li>• Can think using symbols.</li> <li>• Begins imaginative thinking.</li> </ul>	