Development Through Play

Directions: As a class have the student look up a game or toy for a 1 – 2 year old. Then have them complete this activity and share their findings with the class.

1. Using a toy or game, have each student explain a baby’s developing skill at one of the following:

 Remembering

 Making Associations

 Understanding Cause and Effect

 Paying Attention

2. How does each of the following demonstrate these skills from above:

 Crying when a stranger picks them up

 Smiling at a caregiver

 Cuddling a Doll

 Fussing in front of the T.V.

Explanation: The goal of this is for you to tell me how the skills from numbers 1 and 2 support , or are interrelated in a child’s development through play.